



Deer Valley Unified School District

Instructor: Jacob Gabow

Course Title: Spanish 5-6 (H), Spanish 101-102

Room #C120

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<https://www.dvusd.org/domain/5959>

Course Description:

Spanish 5-6 (H) serves as a continuation of Spanish 3-4 as it prepares students to communicate with an intermediate fluency level of Spanish: to converse with others, express ideas in writing, and to read and understand what others have written. The course develops proficiency and communicative competency in the four language skill areas of speaking, listening, reading, and writing. In addition to helping students acquire the Spanish language, the course also helps prepare them to interact socially and professionally with native Spanish speakers by helping them understand the cultural assumptions of the Spanish-speaking world, the cultural norms including the products, practices and perspectives of these diverse societies, and their growing importance in the global community. Each chapter in the program is organized around a cultural or practical theme, with vocabulary, grammar, and culture working together as an interactive unit. Finally, the students learn about not only Hispanic culture and society from their textbook and ancillary materials, but the class will seek to learn via authentic sources. This course is aligned with Arizona College and Career Ready Standards and national standards and supports the school wide efforts to increase student achievement.

Course Objectives:

By the time the students complete this course of study, they will be able to:

1. Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners, building on others' ideas and expressing their own clearly **(9-10.SL.1)**

Topics will include:

- A. what they like to do in their free time, express desires and obligations and describe what they did in the past
 - B. descriptions of completed and habitual actions in the present and the past
 - C. use of commands to give directions, tell someone what to do using commands
 - D. travel experience
 - E. current television programs, movies and pop culture
2. Compare sporting events, foods, and customs in Hispanic and American cultures;
 3. Read target language texts to determine a central idea of a text, and provide an objective summary of the text. **(9-10.RI.2)**
 4. Write informative/explanatory texts to examine and convey ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. **(9-10.W.2)**

Classroom Rules and Consequences:

1. Respect fellow students, teachers, school personnel, and property.
2. Please enjoy your personal device / phone before and after class
3. Participate in class. Speak Spanish, pay attention, stay on task and use technology appropriately.
4. Be prepared and abide by all school policies
5. Drink bottled water only; no food, gum, or drinks
6. Maintain a positive attitude!
7. Please do not copy others' work.

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. (623) 445-5000.

8. Students also agree not to use translator apps / internet services.

If a student breaks a rule, the progressive discipline plan will be used (as per the student handbook):

1. Student will discuss behavior with teacher and receive a warning.
2. Student will discuss behavior with teacher **and** parent will be contacted.
3. Student will discuss behavior with teacher, receive a consequence **and** parent will be contacted.

Grading:

<u>Semester Grade:</u> 80% Assessment 20% Coursework	A = 90%-100% B = 80%-89% C = 70%- 79% D = 60% - 69% F = below 60%
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The student will ONLY be awarded points for assignments that are entirely complete. Work products will be turned in, graded and returned or will be checked for completion then self-checked at the discretion of the teacher. This is to ensure that the student attempts all assignments to the best of his/her ability and seeks out help as needed. I am available for academic assistance if needed. There are no extra credit opportunities.

Retake policy: A student may have a retake opportunity on a summative assessment to earn a better grade, up to full credit once they have completed all practice work. An alternate assessment for the same standards may be provided for the retake in lieu of the initial assessment. Students are eligible to retake a summative assessment only if they have completed all of the assignments and practice work (learning progressions) in the unit prior to the retake. Quizzes will occur frequently to gauge students' learning. Students may not retake quizzes.

We strive to speak Spanish throughout class. Students will be expected to be fully engaged which includes speaking in Spanish and listening to Spanish throughout the class. Participation includes demonstration of interest and maintaining a positive attitude through active participation in class activities, discussions, and pair/group activities. Students are expected to formulate questions and to respond frequently during class in pairs, small groups and whole class activities. Ample class time will be given for such activities, therefore, in-class assessments and activities are not applicable to the late-work policy.

Absences:

In-person- After an absence, a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

Late Assignments Policy:

In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is **not** due within the class period
- Assignment is **not** a timed activity (such as a Quick-Write Essay or Timed Write)
- Assignment is **not** a Long-Term assignment (over multiple weeks).
- Assignment is turned in by the end of the instructional unit.

Coursework Policy: In-class assignments may be due by the end of the class period or within the class period. Students will receive ample time to complete the assignment or activity in class. There are no extra credit opportunities.

Test Retakes – Summative Tests Only

The student may retake an assessment one time. The retake will assess the same learning targets. The assessment to be retaken may be in the same format as the original or in a different format, and will be at the same level of difficulty. The higher of the two scores will be entered in the gradebook.

To earn a retake opportunity, a student must complete all of the following:

- Consult with the teacher. The student must initiate contact with the teacher within 5 school days of the assessment score being posted.
- Submit a reassessment plan or application as required by the teacher.
- The reassessment plan may include all formative coursework to be completed that is related to the content/skill assessed prior to a retake opportunity.

Artificial Intelligence (AI) Statement

In Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, we may incorporate the use of Artificial Intelligence (AI) in the classroom for students. However, it is important to approach this technology with caution and adhere to responsible data privacy practices.

DVUSD has determined that the use of Large Language Models (LLMs), such as ChatGPT, is prohibited unless clearly specified by your teacher. Specific guidelines will be provided in the assignment details. If you are unsure if the tool or website you are using is an LLM or if it is permitted on a specific assignment, please contact your teacher before submitting your work.

Report Cards:

In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool) district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchool login, please stop into the office with a valid photo ID.

Power School Online Access:

Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM– 3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

Academic Assistance/Office Hours:

In addition to the Academic Prep times built into our schedule each week, additional assistance/tutoring is provided on a weekly basis both by MRHS and individually by instructors. These office hours will be posted in the classroom and/or on my website at the start of each week. I will demonstrate to the students how to find my availability each week. I also encourage your son/daughter to write down my availability each week in their Mountain Ridge planner (provided by the school) so that you, too, are aware of my weekly availability.

Daily Device Use (iPads)

Students should come to school with their iPads charged and ready to use in each class every day. Within each classroom, there are three possible technology environments. Teachers will identify for students the environment expected during their class period. These environments are described below:

Red: No device use allowed. Devices are to be off and put away. If a device is out and being used at this time, students may receive disciplinary consequences and/or zeroes if appropriate. This environment may be necessary for testing or non-electronic based assessments.

Black: Limited device use allowed. Students may use devices in accordance with teacher instruction in a prescribed manner. Students may be asked to place devices face down on their desk until appropriate to use. Teachers may ask to see students' open apps and require that all apps are closed with the exception of a specific one or two. Games should not be open in this environment unless the teacher indicates a specific game may be used.

Green: Open device use. Students may use their device independently to take notes, complete assignments, conduct research, communicate with the teacher, check grades, and other appropriate educational uses of the device. Students should not access inappropriate content or cause disruption in this environment.

Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. Students who have devices out during a Red environment or during testing, may lose credit on their test or quiz. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

Plagiarism Policy:

Per page 29 of the MRHS student handbook located in the Lion's Den via the MRHS app, Plagiarism is defined as "To steal and pass off the ideas or words of another as one's own." Hence the use of any translation tool i.e. Google or any another is considered plagiarism and will result in a zero on the assignment. If the infraction continues a minimum consequence will be a loss of credit and a maximum consequence is a 10 day suspension and loss of credit. Use of Google translate or other translator services to do school work is considered plagiarism.

Suggested Supplies: pen/pencil, paper, 1 subject notebook for journaling in class, 1 notebook (or space in a binder) for cumulative note taking, Spanish/English dictionary to use at home, highlighter(s) and flashcards

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I have read and understand all of the guidelines set forth in the syllabus for this class.

Student Printed Name _____ Class Period _____

Student Signature _____

Parent/Guardian Signature _____ Date _____



Deer Valley Unified School District No. 97

Videos, films and other recorded materials are an integral part of the World Language class curriculum.

My son/daughter has my permission to view and/or listen to the following video and audio resources in the target language during the current school year:

- G and PG rated materials in the target language
- Children's' video clips in the target language (including *Finding Nemo*, *Cantinflas*, *Chavo del 8*, *La Leyenda de la Llorona*, *Tangled*, etc.)
- Clips of recorded conversations in the target language
- Recorded music and music videos in the target language
- Ancillary online resources in the target language
- Appropriately rated ancillary television clips in the target language

VIDEO PROCEDURES AND CLEARANCE FORM

Grades 8-12

Videos, films and other taped materials rated PG/PG13 (parental guidance) may be viewed at school, but they must be:

- an integral part of the class curriculum.
- approved by your administrator prior to viewing.
- approved by parent/guardian.
- each student must have a signed "Student Video Parent/Guardian Permission Form" on file, noting permission for each PG or PG13 video.

_____ has my permission to view (school appropriate materials listed above),
(Please Print) Student's Name

Name of Video/Taped Material (ratings listed above) (G, PG, PG13) during (the current school year), per the above mentioned guidelines.

Parent's/Guardian's Signature

Date